

THEME

DELIVERING QUALITY SECONDARY EDUCATION IN A DIGITAL AGE - THE ROLE OF STAKEHOLDERS



FEATURES:

- FUNNY MOMENTS
- CALL TO ACTION E-LIBRARY PROJECT
- LIST OF CURRENT TEACHING STAFF
- GUEST SPEAKER MESSAGE
- PRESEC TERMINOLOGIES
- PROFILE OF '94 MEMBERS



494 PRESIDENTS MESSAGE

- 17 8AS AWARDEES

PRESBYTERIAN BOYS' SECONDARY SCHOOL & THE **DDADEE GLOBAL ASSOCIATION PRESENT**



Ø 10:00 AM

PRESEC SCHOOL GROUNDS

BSAT. 30™NOV. 2019



Odadeε Nana Antwi Darkwah (a.k.a. Pakas) Chairman, Hawkrad Group

Odades Aaron Mike Oquaye

Rt Hon. Speaker of 7th Parliament, Republic of Ghana



GUEST SPEAKER

Mr. David Odjidja Head Master





THEME

DELIVERING QUALITY SECONDARY EDUCATION IN A DIGITAL AGE- THE ROLE OF STAKEHOLDERS



IN THY LIGHT, WE SHALL SEE LIGHT. IN LUMINE TUO VIDEBIMUS LUMEN



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SCHOOL BOARD CHAIRMAN'S

MESSAGE

lide rules and logbooks seemed like the cure all for our numerous maths problems. We were the scientists of our time. Pipettes and burettes made us hip then we grew up and realized how outdated our methods for solving everyday problems were. So came along calculators and all of a sudden even the computer programs we were taught at university became obsolete and perhaps prehistoric languages.

The age of the digital had arrived and we had the choice of holding on to the past in hopes never to be met. The good old days had flaws and we had a choice to live in yesterday or make costly decisions today to join the bandwagon of enlightenment the digital offered.

"Tempora mutantur, et nos, qui vivimus, in illis oportet mutare" goes the Latin adage and it simply means the times are changing and we who live in them must change. Everywhere in this world the bells of change keeps ringing. From the corridors of power managed by politics to the halls of academia manned by gowns of intelligence the cry for change rings true. Old orders must change and yield place to the new. The world is now a global village and when our young ones are trapped within the folds of mediocrity and archaic processes the future of our nation can only be



bleak. Education can never be just a rehash of the past but a preparation for the future. The fear of change might leave a society bankrupt of was started. Rewards are progressive ideas for the future.

Ownership to carve out roads that appreciation, but sometimes leaves the caves of the past towards the shores of the future must be shared. Parents Teachers, Old students and the religious establishments must yoke their Speech and Prize Giving Day I'll shoulders towards this ideal. Responsibility towards this dream must be a shared one and therefore all in an attempt to equip others there has to be a determined investment effort towards this goal. For if we fail in this endeavor we will realize when too late that our future didn't, that it is possible. And to which is being carried by generations the 94 year group kudos and after us has been compromised into the valley of ignorance.

So here comes the 94 year group. Men who believe that the pursuit of knowledge in this era demands a digital approach. An effort to help along to happy victory. raise the E-Library is their anthem now. A continuation of what was

started and still incomplete isn't a subservient posture but rather a mature approach to finish what expressions of achievement and rewards are reserved for the hereafter when time rings no more. Legacies are what remains for others to enjoy. On our 81st like to congratulate first teachers who slave in robes of discomfort for the future. And congrats to the recipients of various prizes but a reminder to those who please keep the torch high as we race towards the digitization of our alma mater.

In this light may we be equipped to see more light as we trudge

REV. DR. EBENEZER MARKWEI. **BOARD CHAIRMAN GLOBAL PRESIDENT OF ODADES FRATERNITY**



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HEADMASTER'S MESSAGE

n this special occasion of 81st Anniversary Speech & Prize-Giving Day, I wish, on behalf of Staff and students, to commend all wellmeaning Stakeholders whose contributions have brought PRESEC this

PRESEC was founded on very strong Presbyterian principles and values and these have been the solid footing of its survival and growth over the years. From a very modest beginning in 1938, it has consistently maintained its relevance and enviable reputation due to the sacrifices of all stakeholders.

I therefore wish to use this opportunity to pay glowing tributes to the torch bearers who through perseverance, hard work, dedication and commitment to duty laid a firm foundation for this institution and kept it growing from strength to strength. I further salute former Heads and Staff who, over the years, helped to produce very distinguished, disciplined and forthright Christian gentlemen and women who have been of great service to Ghana and the world over.

In this digital age and fast changing technological world which appears to have relegated societal norms and religious values to the back burner, it is imperative that we, who are privileged to be managing affairs of the school today, work harder to maintain the standards and not deviate from the vision of its Founders to train Christian Gentlemen who will take their rightful places in the country and the Church.

It is in the light of this that we find the theme for this year's Anniversary

"Delivering Quality Secondary Education in a Digital Age – Role of Stakeholders" very appropriate and timely. We recognize the invaluable support of our stakeholders in making the school relevant in times like these. make the Core Values of the Presbyterian

Church (centrality of the Word of God, Godly leadership, democratic principles, sound moral principles, discipline, hard work, integrity, unity and humility) an integral part of our training. The proverbial Presbyterian Discipline which espouses exemplary character and academic excellence through self-discipline will continue to underpin the uniqueness of PRESEC training.

We are indeed inspired by the kind gesture of our stakeholders, particularly the Presbyterian Church and the Odade3 fraternity, to work even harder to further improve upon the prestigious image of the school.

It is rather unfortunate to note that, the 81 year old school with a population of over 3800 students does not have a befitting Bus to facilitate school programmes. A 33-seater Eicher Bus, donated by the Ministry of Education in 2007, remains the only government Bus in the school even though it is not road worthy. Similarly, the only PTA Tata Bus (bought in 2008) is neither better since it breaks down more often with very huge running cost. Also, most of the Science Labs have not seen any refurbishment since establishment even though PRESEC is a Science dominated school.

In spite of the above daunting challenges, our enthusiasm and quest for excellence has not been compromised.

The school recorded a significant improvement in the 2019 WASSCE Results, compared to 2018, even though it could have been better. Students who had 8As moved from Four to Seventeen. PRESEC also continues to register its enviable presence in national and international competitions in line with our agenda to reposition ourselves in the affairs of Africa. The school won the second position in the keenly contested The construction of an E-Library by the Old Boys, and the modern ICT Lab by



the Presbyterian Church of Ghana are ample testimonies that the school is being repositioned to use ICT to make academic work more effective and relevant.

As a Mission School, we shall continue to National Science and Maths Quiz 2019. Our business students also contested in the Africa CFO Case Study Competition, organized by the Charter Quest in South Africa and won the first position (Future CFOs and Business Leaders Award). Also, Ms. Augusta Lartey-Young (a Teacher of English) who was the 1st runner up in the 2018 Ghana Teacher Prize contested and was adjudged the best Teacher in Africa 2019.

It is our pledge, as Management and Staff, to consolidate our achievements through hard work and commitment to duty. Our focus is on Academic performance, Discipline and improved Sanitation. While we commend our cherished Stakeholders for their continuous support, we kindly appeal for more help in order to achieve the target of making PRESEC the best Secondary School in Africa.

Long Live PRESEC
In Lumine Tuo, Videbemus Lumen

Mr. David Odjidja Headmaster, Pesec-Legon





PROFILE OF DARKWA A.K.A. PAKAS

CHAIRMAN

OF THE 81ST SPEECH AND
PRIZE GIVING DAY

he speech and prize giving day planning committee could not have settled for a better chairman than Nana Antwi Darkwa aka Pakas, who was enrolled in Presec 41 years ago.

He was a boarder in Engmann House starting from September 1971, and moved to Labone House in his third year when it was added to the boarding houses in Presec. He was the Entertainment Prefect in 1978, and started business whilst a student in Presec.

Nana Darkwah has seen it all, some of the best and worst moments in Ghana's history – business, economics, education, politics, you name it – of which he was an active player in.

To our Economics and Business students Nana Darkwa has stories of foreign exchange regimes in Ghana, when as a businessman he faced a possible firing squad punishment for holding foreign currency for travel without permit. He is one of the very few accused persons to have escaped a death

sentence with a "guilty with explanation" narrative. Not only were the charges frivolous; looking back they show how the disregard for logic and sound governance has left Ghana poor.

At the same time that particular public matter "NANA ANTWI DARKWAH VRS THE REPUBLIC" cast in glorious light the bravery of a judge who stood up against opinion leadership and the veiled threats which hang over state institutions from the People's Militia of the heady military days of the 1980s and early 1990s in Ghana. To our Science, IT and entrepreneurship inclined students he has personal stories of organising cinema shows and students dances in Accra Girls Secondary School and Presec whilst still a young student. Talent displayed early never gets dimmed.

To our English and Literature students, and all of us, our chairman founded the Ghanaian Chronicle newspaper which stood tall as voice for the opposition in the eighties, and in fact his residence was the first to be baptized with the infamous

"shit bombings". He is an author who shares in his mémoire deep insights about the recent history of the West African society in which all of us gathered here – parents, guardians, teachers and students – are active players.

Even though Nana Darkwa flirted with the Scripture Union whilst in Presec, he was not a fire breather.

Today however, he has fulfilled that dream by helping to plant church buildings to the glory of God and is a patron of the street evangelism project.

Even as an entrepreneur and chairman of Hawkrad Group, he finds time to pursue a doctoral degree.

He is an avid golfer, a business mentor, and father to four wonderful children.

We are grateful to the "Master Builder" of this great school, Presec, that he has preserved Pakas for us and he is here today as chairman of our 81st speech and prize giving day.



PROFILE OF

DADEE PROFESSOR AARON MICHAEL OQUAYE

SPECIAL GUEST OF HONOUR OF THE 81ST SPEECH AND PRIZE GIVING DAY



Having previously served as Member of Parliament from January 2005 to January 2013, he has experience in the rules and procedures of the House of Parliament, which he uses to great effect.

His recent statement on whether Members of Parliament could be prosecuted is an exemplar.

Odades: Professor Mike Oquaye is that rare breed of an academic who also laces his boots and jumps into the political arena to contest the issues as he sees them. During the 2007, presidential primary of the New Patriotic Party,

he singular campaign on the theme "party in partnership with government" which emphasized the

primacy of
the apparatchiks
endeared him to the whole nation as a
man of the people. As a Fullbright Scholar and
political scientist, his numerous research papers have
contributed to a better understanding of politics in Ghana,
especially the part in which he himself is a player.

Odades Prof. Mike Oquaye is never known to raise his voice, whether as a Baptist minister, attorney in a courtroom, politician, High Commissioner to India, minister in the Kufuor administration or when he strikes the gavel to for order as Speaker.

Indeed, he imbibed the very best of Presbyterian/Prussian discipline from Presec in Odumase Krobo in the 1960s.

The board of governors, alumni and the entire Presec fraternity are indeed grateful that he has chose to celebrate the 80th and 81st speech and prize giving days with us.

PROFILE OF DADEE ERIC NII AMAAH ASHITEY

GUEST SPEAKER OF THE 81ST SPEECH & PRIZE GIVING DAY

r. Ashitey (Presec 92-94, Engmann House) has deep knowledge of Banking, Finance and Strategic Negotiations acquired first hand in the varied challenges and roles handled in the course of his 19 years progressive career with three reputable banks; First Atlantic Bank,



Stanbic Bank and now Barclays Bank Ghana as Director for Global Clients, where he leads and motivates a skilled team of professionals to solution the Multinational clients, Global Development Organisations, Financial Institutions and Non-Bank Financial Institutions. Eric has also had banking stints in the United Kingdom, Nigeria, South Africa and Tanzania.

Eric is a skilled negotiator having led various financing arrangements which led to the successful closure of landmark strategic infrastructure deals in Aviation, Oil and Gas, Power, Real Estates, Manufacturing and Telecommunication sector. As Fellow of the Association of Chartered Certified Accountants (ACCA), Mr. Ashitey has very deep insights into the Ghanaian and world economy.

He is passionate about mentorship and does not pass over any opportunity to work with the youth in affording them positive attitudes and an ethical direction.

This coupled with his enthusiasm for football led him to work voluntarily as Financial Controller for Hearts of Oak, his favorite club, and also served on the Finance Committee and the Retired National Footballers Endowment Fund Committee of the Ghana Football Association.

He is the Ghana Ambassador and President of the Edinburgh Business School Ghana Branch. This is a voluntary association of Alumni and current students of Edinburgh Business School based in Ghana with the objective of seeking the welfare of members and promoting thought leadership. Eric holds a Bachelor of Science in Administration from the University of Ghana Business School, an MBA in Strategic Planning from the Edinburgh Business School, Heriot Watt University and is a Chartered Accountant.

Eric is happily married to his wife Cynthia, and together are parents who care for three lovely kids Raphael, Emmanuel and Ann-Jeanette.

We are happy to welcome him home to the Presec campus as our Guest Speaker.



PROFILE OF ODADE & DANIEL SASU GUEST OF HONOR

Daniel Sasu Senior Director, Global Customer Experience | Ingredion Incorporated | Chicago | https://www.linkedin.com/in/daniel-sasu-51b85715/

Daniel has 15years+ industry and management consulting experience across multiple industries and geographies in developed and emerging markets. His expertise cut across Customer Experience Transformation, Corporate Strategy, Supply Chain / Operations Transformation, and Commercial Leadership.

At Ingredion, Daniel has pioneered and established Customer Experience (CX) and he leads a cross-functional team in defining and executing Ingredion's CX strategy, globally, to create shared value with customers. Daniel joined Ingredion about 4years ago as Director for Customer Experience and was promoted to a global role in 2018.

Prior to Ingredion, Daniel was a Management Consultant with Deloitte Consulting. At Deloitte, he successfully led several business transformation and strategy projects for Fortune 100 consumer and industrial product manufacturers. Additionally, he helped several c-level executives solve the most complex and critical strategic and operational challenges to create value. Daniel also has several years' commercial leadership experience from Coca-Cola, Unilever and MTN.

He is a member of the Chicago Executives Board, Forrester's Customer Experience Council and the Conference Board's Customer Experience Council. He also sits on the boards of the Chicago Toolbank and mindfull (a brand agency focused on emerging markets). He is a member of the Chicago Executives Board, Forrester's Customer Experience Council and the Conference Board's Customer Experience Council. He also sits on the boards of the Chicago Toolbank and mindfull (a brand agency focused on emerging markets).

Daniel has an MBA in Strategy, Finance and Marketing from the Kellogg S c h o o l o f M a n a g e m e n t (Northwestern University) and a Bachelors Degree from Kwame Nkrumah University of Science and Technology.

He is married to Abena and together they have two pretty ladies, Nyameye and Nhyira, as house mates, who also act as daughters. He loves to read history to learn from the past and travel to expand his horizons.



CHAIRMAN OF 81ST SPEECH AND PRIZE GIVING DAY'S MESSAGE

he chairperson, The speaker of the 7th Parliament, The Moderator of the General Assembly of the Presbyterian Church of Ghana and the Clergy, Guest Speaker, Members of Paliament and the MCE, Nii Mei, Naa Mei, Directors of Education, The Headmaster Presby Boys', Heads of sister Institutions, The Board and PTA, Old students, Staff of Presec and students, Media, Ladies and gentlemen.

I am very humbled by the invitation to serve as Chairman for the 81st Speech and Prize-Giving Day ceremony; thank you for the honour bestowed on me.

41 speech days ago, I was graduating from this prestigious institution. I do not remember who the Chairman or Guest speaker was, not to mention their respective messages. I was just happy to have finished, anxious to get out of here as quickly as possible, notwithstanding the memories of my years here, and whether I looked forward to coming here again or not. The only thing that made it memorable was my academic prize as the best A' Level Geography student. I still have the book in my library. There was no Odades spirit, no dynamic old boys' association that would challenge and to pull you back. Indeed, the Presbyterian training that held our brakes from being loud held sway. Nevertheless, I was proud to be an Odadeε.

Your days are different in many respects, and largely due to the influence of information

communication technology in the past two decades. Social media has made it possible to reach as many old boys as possible across the globe, for the various year groups, and the wider Odades fraternity. But there is much more to be harnessed from the opportunities presented by the digital age, and the reason why educators and all other stakeholders must critically consider their contribution towards the preparation of students to face a rapidly evolving world out there.

Today the computerised school selection and placement system gives children of all backgrounds an opportunity in Presec, for many of our senior citizens it was the cosmopolitan worldview of the Presbyterian/Prussian discipline which ensured we arrived in Presec.

As the nation prepares for the fourth industrial revolution, our theme "Delivering Quality Secondary Education in a Digital Age - the Role of Stakeholders, could not have been more appropriate. I salute the speech day planning committee for their foresight as the theme synchronises with the Ddadeɛ Global Executives' courageous decision to construct an e-library for the school.

I have an interesting story to share as an entrepreneur on how evolving technology has impacted business over the years and the lesson of the inevitability of obsolescence. I trust that it would also encourage any student(s) showing entrepreneurial tendencies.

Whilst in Form 3, I made money from

from showing films, a business opportunity presented by the lack of convenience and easy accessibility to movies presented by technology today. Every aspect of the business journey was manually executed. We did not have the luxury of telephones; at the time we had only one line. There was no need for appointments; if you met the person, fine, otherwise you tried again. So typically you take permission from the school, you board the tro-tro (hello Uber) at the School gate to town; I would stop at the Ghana Films Industry to book the projector, and then to Opera Square to book the film.

Ladies and Gentlemen, the generation of the 70's had no VCR, and the only way to watch films was the 35mm projector. VCRs appeared in Ghana around 1975. So for four years (from 1974-78), I was the Don King here, with occasional stampeding & intimidation by our dynamic Global President and his gang, which included Dr Frank Adu, MD of CAL bank, who were two years my juniors. continued this business whilst studying at the University of Ghana, Legon, albeit due constraints of the technology available at the time.

My three years at the University of Ghana for undergraduate studies, and then later as a graduate student of Communication Studies the manual typewriter was the instrument of choice. Everything was at a snail-mail pace (typewriting, telex, fax), and yet



an improvement over telegraphic messages. If you travelled outside and wanted to speak to your parents, and loved ones, you probably needed to book for a day and time slot for the international phone call. As an entrepreneur I am privileged to have experienced several periods of technological advancement and its impact on how I did business; each time with what was a wow technology giving way to an advanced, efficient and more convenient one. Ladies and Gentlemen the digital age has affected every facet of our lives; now practically everything is stored up in the cloud, moving us from tangibility to intangibility, virtual reality, augmented reality and artificial intelligence; these have greatly changed the face of business. Students cannot be prepared without an introduction to and using

cutting edge technology if they are to remain competitive in their chosen field of endeavour. The e-library project is therefore a step in the right direction, and I applaud the Odades Global Executives for their foresight, and the '93 & '94 year groups of the Odades fraternity who have committed to the project to date. To realise the full potential of this project; I call on the Ministry of Education and Ghana Education Service to review its policy on use of laptops and other portable handheld devices in Senior High Schools; rather than prevent their use the policy should refocus on risk management measures to control the risks for which the devices are currently banned. I am informed that Six Hundred Thousand (600,000) Ghana Cedis has been committed tothis project to date; with an outstanding balance of Three million

Seven Hundred (3,700,000) Ghana Cedis required for the project to be completed. I hereby commit Fifty-Five Thousand (55,000) Ghana Cedis as my contribution towards this project and urge all Odadee's as well as friends of Odadee's to join the fundraising drive towards the completion of this library.

Finally, I congratulate all teachers, parents, guardians and students awarded today for your contribution to keeping the high standards of Presec. Thank you for your kind support in making this speech day a momentous occasion.

God richly bless you.

Odade E Nana Antwi Darkwa Chairman 81st Speech & Price Giving Day

GUEST SPEAKER'S MESSAGE

DELIVERING QUALITY SECONDARY EDUCATION IN A DIGITAL AGE - THE ROLE OF STAKEHOLDERS

he chairperson, The speaker of the 7th Parliament, The Moderator of the General Assembly of the Presbyterian Church of Ghana and the Clergy, Guest Speaker, Members of Paliament and the MCE, Nii Mei, Naa Mei, Directors of Education, The Headmaster Presby Boys', Heads of sister Institutions, The Board and PTA, Old students, Staff of Presec and students, Media, Ladies and gentlemen.

It is with a grateful heart that I accepted this honour to stand before you all as the Guest Speaker for this 81st Speech

and Prize Giving Day celebration for the Presbyterian Boys Secondary School, unarguably the best Senior High School in Ghana.

In the next few minutes, I will be speaking on the topic "Delivering Quality Secondary Education in a Digital Age - the Role of Stakeholders.

My presentation will start with a brief about myself and will attempt to cover the following areas:

- What is Quality Education
- What do we mean by the Digital Age
- The Role of Stakeholders
- Concluding remarks which should provide some food for thought.

I am privileged to belong to a very

successful year group with equally qualified and distinguished peers, the 1994 Year Group of the PRESEC Alumni Association, affectionately referred to as Odades. While I am thankful, I would be remiss in not saying that this honour bestowed on me should serve as motivation to all the current students and children all over the world. Remember, whilst we have no control over where we were born or where we came from, we can control our ability to dream and control whether or not we decide to follow those dreams and determine where and how we end up.

I grew up at James Town Police



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Barracks, near Bukom as the son of a Policeman. James Town being close to the sea had a lot of people pursuing occupations predominantly in fishing and petty trading. From my experiences, this area was a tough place to be raised as a kid. You didn' talways have the required environment for children to focus on the rigours of formal education. But I am here today. God bless parents who have the patience and dedication to guide their kids and the foresight to provide for their kids more than they got. My horizon was so limited that it impacted my ambition for senior secondary schools to aim for. Presec wasn't even within my view. It was my Father who created the awareness for me to appreciate the need to study hard to qualify for a school like Presec.

As fate would have it, I was able to manage the hand I was dealt and secured passage to PRESEC with distinction. Though distinction, it was not enough to be chosen for my preferred course of study of Science with the ambition of pursuing medicine. I was offered General Arts which I am very proud of today. Through discipline, humility and determination, you can forge your own path toward greatness and positive impact.

What is Quality Education

Two leading education organizations that represent over 30 million educators globally — the Association for Supervision and Curriculum Development (ASCD), based in the USA and Education International (EI), based in Belgium define Quality education as one that focuses on the whole child—the social, emotional, mental, physical, and cognitive development of each student regardless of gender, race, ethnicity, socioeconomic status, or geographic location. This is to prepare the child for life, not just for testing. Quality Education is not one that is measured purely by test scores or by

how many words per minute a 5-year-

old can read. These are not skills that

equip a person for success in today's

world.

The major pillars of quality in education are:

- · Curriculum design and roll out
- Effective evaluation system
- Adequate infrastructure and learning resources including digitization
- Access to quality teachers
- Student support and guidance

The digital age allows us to provide these pillars more effortlessly than ever before.

Digital Age

The digital age as we know it is the age of widespread use of technological products and networks and technological methods over traditional methods in life practices.

This digital age also known as the information age is no longer a thing of the future! We are in it now! We all digitally communicate with people in our network. We digitally request for transportation and undertake banking services. We are at the point where we engage in the prolific use of technology in almost all aspects of our human activity such that digital interaction is a defining characteristic of our human existence.

This digital age has spurned innovation and developments that make us now see incredible feats like self-driving trucks and fully automated house appliances and gadgets capable of being controlled by apps on our phones. We hear all the new buzz words; automation, artificial intelligence, analytics, big data, robotics, Blockchain. But do we understand them? These concepts are driving the rapid change in the 21st century. If they have such a massive influence in the world we live in, so much that they touch on our everyday lives, are we taking the pains to ensure that the understanding and adoption of these concepts are in our education?

Some of the Means of Digitisation

- Schools must have a well designed website
- Online Admission processes
- Digitisation of learning resources
- Learning Management System, complete with grading systems
- Online examinations

 Digital communication channels between the school and stakeholders like parents, regulatory bodies, etc

Stakeholders

As stakeholders we are all impacted by the outcomes of quality education and have roles to play.

PARENTS

Parents are the first and continuing educators of their children.

Research shows that parental engagement in schools improve student achievement, reduces absenteeism and other vices of students and restores parents confidence in their children's education. Students with involved

parents earn higher grades and test scores and have better social skills and improved behaviour. We must prepare our kids not just for the world we want them to live in but the world that they will most likely face.

Parents who can afford should make available to their children computers or other devices with CONTROLLED ACCESS.

POLICY MAKERS

We need Policy Makers to set education objectives in line with the direction of the future needs of society and develop innovative, creative and independent learners. Policy Makers need to understand the digital age we are in and play a predictive role in determining what skills will be necessary to solve the problems of tomorrow.

- Put measures in place to raise standards of teachers
- Collaborate with the community and teachers to build appropriate curricula
- Promulgate policy that align with the realities of the digital age



HOW CAN TEACHERS PROMOTE . **QUALITY EDUCATION?**

· As educators there is the constant need for self-development in order to understand the changing shifts in the world order and to be better . equipped to impact it.

Collaborate to design effective curricula Teach with passion

Conduct meaningful evaluations

Offer constructive feedback and mentoring

Establish ongoing open communication Consult inexpensive and sometimes freely available digital resources which sometimes brings hard to grasp concepts to life

EMPLOYERS

Employers play a critical role by engaging in dialogue with educational institutions and policy makers about the essential skills needed to succeed. They determine the level of demand for labour in the economy and so they must be more transparent with the skill gaps that exist in the job market.

Employers must be in constant collaboration with education policy makers to review and design curricula that meet the needs of the labour market.

STUDENTS

· Students must also take responsibility or their future and understand that where you end up depends solely on you and the important decisions you make.

- Must be self motivated and learn to be independent
- Have goals, mentors, milestones, career plans. Link your interests to them and work at them every day. Learn to be early adopters of ideas and technology.
- There should be no limits on your imagination and dreams.
- Learn to be digitally empowered.

As with all good things, there can be negative unintended applications as well. The digital age has spawned all sorts of social vices. We need to be mindful and vigilant. Because there are laws around our footprints in the digital age and the consequences of falling foul are dire and unpleasant.

In Conclusion

What if PRESEC could design e-learning modules that can be made available to students all over the world without the need to be physically present in the confines of this brick and mortar. This aligns with the ambitious e-library project.

which was conceived by the Odades Global Executive, started by the 1993 Year Group of the alumni association and being continued by the 1994 Year Group that seeks to avail the digital resources of the elibrary facility to students all over the world. Platforms like Khan Academy, founded by Salman Khan in 2008 offers free online video lessons, covering a wide spectrum of academic subjects. Teachers can earn extra income by posting specific subject areas on YouTube and are paid through the number of views. Locally, WoloAfric offers paid subscription access to digital content for schools. The i-Box, a locally developed

system by the Centre for National Distance Learning and Open Schooling (CENDLOS) under the Ministry of Education of Ghana is also a superb digital content management and delivery system and comes complete with content for some SHS subjects. There are several other digital learning platforms locally and elsewhere.

There are lots of students including ladies who wish to be part of our great school and benefit from the tuition. We can leverage technology to provide access. Above solution could also be a disruptive technology and leads to my next food for thought

How will we attract and retain quality teachers if these teachers can make more by posting modules on YouTube and get paid as students subscribe and download.

The brick and mortar banking I met 19 years ago has changed. Through digitization, banks are now able to serve their customers without the need for them to come into the branches. Some banks even penalize customers for undertaking some transactions within the bank.

At the rate of change of the working landscape, are we preparing our students for the world they would be facing?

May the discussions continue...... And May God bless us all.

In lumine tuo videbimus lumen, in thy light we shall see light.

Odadee Eric Nii Amaah Ashitey Guest Speaker 81st Speech & Price Giving Day



Presec campus

Terminologies

- 1. Footie shoes or sandals 2. Atualehitting ankle with spoon 3. Disco weedingweeding in the

- 4. Fertipepper sauce (shito)

Compiled by Eric Atitso and friends, Ͻdadeε '94

- 5. Gaso watery gravy 6. Shii Oje try to resist an attempt to be punished 7. Ballus (ball)a ball of kenkey fermented
- 10. Anti peynot in under wear
- 8. Agegemashed kenkey ,usually 9. Wagadrooling 11. Washikneel down
- 12. Shadato dress properly. Origin; Cheddar textile
- 13. Mowinglearning. When you mow the grass you level it down. In the same vein, when you mow a book, you literary mow down everything on every page before you move on.
- 14. Wildeeedefecate in the bush (wilderness, especially when water is not available.
- 15. Rablowrush over food in the dining hall

'94 PRESIDENTS' MESSAGE



Kwame Dei Asamoah-Okyere 🔺

Odadees, to come back to PRESEC after 25 years to present ourselves and give an account of our lives. Indeed, it is this very time of reckoning that we, Odadee 94, join the management, staff and students of PRESEC to host the 81st Speech and Prize Giving Day under the theme "DELIVERING QUALITY SECONDARY EDUCATION IN A DIGITAL AGE-THE ROLE OF STAKEHOLDERS"

There is no doubt that alumni are key stakeholders in the delivery of High School Education in Ghana. The question that remains is how alumni associations besides government, parents, school management and tutors, can play a vital role in the delivery of good quality education in the digital age. Here are some thoughts on how alumni associations can play that role, given that they are utilizing digital tools in organising themselves and prosecuting their agenda. The digital age presents efficient and convenient ways of communication and information sharing. Technology presents powerful tools to simplify our daily lives at school, home, work and collaborate within the society. The change requires infrastructural development and investment in equipment as well as training to fully exploit these technologies.

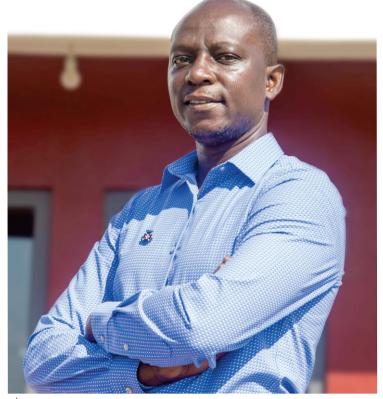
he chairperson, The speaker of the 7th Parliament, The Moderator of the General Assembly of the Presbyterian Church of Ghana and the Clergy, Guest Speaker, Members of Paliament and the MCE, Nii Mei, Naa Mei, Directors of Education, The Headmaster Presby Boys'Secondary School, Heads of sister Institutions, The Board and PTA, Old students, Staff of Presec and students, Media, Ladies and gentlemen:

Ha! Feels like yesterday. 25 years ago we left the gates of the Presbyterian Boys' Secondary School and found our way to many different parts of the world with a charge to take Our Places In

the Future of Our Country and Church. This group is the 1994 year group of the PRESEC Alumni, affectionately referred to as Odadee 94.

As the motto of PRESEC goes, In Lumine Tuo Videbimus Lumen, we went out bearing the light we saw in God's light during our years of tutelage at PRESEC. Into the world we went and explored various things; from the arts, trading, engineering, medicine, business, clergy, traditional rule, politics, teaching and many other interesting pursuits. We have spread out to far and near places on the planet; from Ghana to Greenland, you are bound to find members of the year group.

About 5 years ago we were caught by the wind of change that gathered Odadee's to contribute to the School's development; through the power of social media we gathered in our numbers with a clear understanding that we had to fulfil the time-honoured tradition of all



Richard Agyapong

Our alumni hold financial and Human Resources which are required to create the environment that PRESEC needs to take advantage of the digital revolution to improve the



quality of education at the School. As alumni we must be willing to provide financial resources to complement government efforts to provide the needed infrastructure and tools needed to exploit this revolution. This could take several forms including but not limited to providing or upgrading computer laboratories, paying subscription fees for relevant digital content, funding internet connectivity initiatives, building electronic libraries such as that being undertaken by Odadee Global with the active support of the 1993 and 1994 year groups.

Alumni network can also influence policy at the level of the school and ministry of education in so far as use of digital tools and technology in senior high school education are concerned. Members can help draft policies such as acceptable use policies, access policies, information security policies and many others. To this end, we call on government through the Ministry of Education and the Ghana Education Service to review the current policy that restricts the use of laptops and other handheld devices in senior high school; as this would for instance expand the accessibility to the electronic

resources of the Presec E-library to possibly the entire student body through WiFi networks on campus. This will not be only limited to PRESEC, but will be experienced by other Senior High Schools across the country that sign up as members of the PRESEC E-library.

Finally, the pace and scope of change in the digital era can be overwhelming for school management, tutors and students to adjust to. Here, alumni can facilitate workshops that can complement efforts by the government to prepare educators for the digital era. Odadees can also consider initiatives where they tutor students as part of extra curricular time to introduce digital tools that secondary school tutors may not have requisite knowledge of.

In conclusion, stakeholders have a complementary role to play in the delivery of quality education in the digital age. The Global Odadee Fratenity as a key stakeholder has taken up its responsibility in this regard. Mr Chairman, distinguished guests, ladies and gentlemen, Odadee 94, recognising the responsibility imposed on us by the need to help to improve educational outcomes in the digital era,

has made and will continue to make substantial investment in the realisation of the PRESEC e-library; a project conceived by Odadee Global Executives and initiated by Odadee 93 and we invite the rest of Ghana to Come along and join us! In Lumine Tuo Videbimus Lumen!

Kwame Dei Asamoah-Okyere Richard Agyapong

Odadeε '94 Presidents



Presec campus

Terminologies

- Footie shoes or sandals
 Atualehitting ankle with
- spoon
- 3. Disco weedingweeding in the night
- 4. Fertipepper sauce (shitɔ)16. Homadfood prepared from home. Root; home made.
- 17. Chofood. Origin; chores that has been corrupted.
- 18. Sheepeshepekeep fit run at dawn usually ending at Ghana Atomic Energy Commission. Root; an onomatopoeic sound created from several sports prefects and other jamboree leaders blowing their whistles and making other disturbing sounds as early as 3:30am to force

"boys" to wake up and prepare for the dawn trotting.

Compiled by Eric Atitso and friends, ⊃dadeε '94

- 19. soladsoaked and hardened gari with shito (fried pepper sauce) and tin fish, usually sardines. Root; solid
- 20. liquadsoaking plus all the additives you can think of--- Nido, ideal, Milo, peanuts, sugar and what have you. Root; liquid.
- 21. Grade onesoakings with only gari and sugar. Root; grade 9 is the worst score in any subject.
- 22. EggusEgg
- 23. PompomiFan milk seller. Root; the sound of the bicycle horn of the ice cream vendor
- 24. Shi mpresleeping whiles

learning at prep. Root; Shi is Ga meaning show, impre is shortened from impression.

- 25. Mungo Park......wearing shoe without socks. Origin; Paintings of Mungo Park the traveller and Voyager showing shoes with socks.
- 26. Rapture.when the O & A
 Level stream go on long vacation
 and the SSS stream have to stay
 on till end of July. Origin; Biblical
 passages of people vanishing
 suddenly and going up into
 heaven. If course going home to
 eat better food was heaven.
- 27. AbokaServing someone a small quantity of food at dining. Root; Akan to incur a loss.

81ST Speech & Prize Giving Day Brochure

MESSAGEFROM'96LADIES

THE PRIVILEGED AND PROUD LAST BATCH OF

GENERATION "XX" ODADEES

were given the first few benches t

n September 1994, some 48 amazing girls from different parts of the country and backgrounds were unleashed among more than 200 boys who would later become some of our amazing friends and colleagues later in life.

It was a bag of mixed feelings:- excited and proud to be among the few chosen to join the prestigious Science college in the country and at the same time wary about what these somewhat "exuberant" and

"energetic" group of young men had in store for us. For those of us from previously "all girls" schools we anticipated a very traumatic and unknown 2 years whilst the others from mixed schools though poised still had their uncertainties. In effect no one was sure of what to expect and if we were going through the 2 years unscathed then we needed to do so together, stick to each other and make sure none of us 'ever walked alone' (just like the Liverpool fans- you cannot blame me for this analogy – I hanged out with these boys long enough to have them rub on me!).... And stick together we did, evidenced by the fact that we not only survived the two years but turned out to be better people than we were before.

The first few days were daunting.... They left the benches in the front rows for us during assembly, sort of ensuring that we didn' t mix with them as if to say 'you cannot survive in our midst' or perhaps their way of treating us nicely so we didn't become nervous, but we chose to believe the former. They would hoot at us and call us names as we walked behind their classroom blocks without provocation.... We just could not escape their attention. With time we learned to live with it, it was like music to our ears and we had grown so used to it we would have been quite disappointed if we did not hear the hooting anymore... we would have wondered where we were!

The classroom was not any different as we

were given the first few benches to sit on but overtime it gradually became a mixed bench, albeit the ratio of male: female remained 1:5 (It almost felt like they would turn into a pillar of salt sitting next to us, or perhaps they were just being nice and courteous).

And to the main reason why we were in the school....academics! It became evident very soon after our settling in that the Presecan is an extremely competitive species and we had to strive very hard against all odds to be the best among these competitive pile of boys! Then came in our study/discussion groups. We soon found out that these were extremely intelligent and brilliant group of people with enormous wealth of knowledge - they knew which book, pamphlet or passco to find what relevant information was required. We had no choice than to mix and mingle with them if we were to succeed, it wasn't long and we all found our perfect niche and study group mates. As we were all day students we had to stay behind after school to have these discussion groups. Many of us had to find friends on the University of Ghana campus in Legon to hangout and study there late into the night. It is important to note that we carried these discussion group even into the University of Ghana where most of us ended up after sixth form pursuing similar courses, and most of these friendships have lingered on 23 years after the fact. We cannot forget to mention "Mangoase/Goase" our popular mini market where we indulged in fried yams and Chofi during break time and after school. It was interesting to note that though we were day students we were still make us feel more a part of the school I assigned houses, probably to and also to cheer the boys during inter-houses competitions. The daily morning devotions which we sometimes had the privilege of leading during assembly was one good opportunity for us to make our voices heard (literally) as girls amidst a sea of boys. We must admit it sounded melodious most of



the time as we had the young form 1 boys help with the soprano bit.

We were not left out of the extracurricular activities, among them were the Scripture Union, Drama Club etc. A few of us were privileged to host a few international students when the drama club had its exchange program ably headed by Mrs Charlotte S. Acheampong (who was also like a mother to all of us). This saw many of us performing in different dramas and plays around the country in Kumasi and Ho among others.

Twenty three years on we still have fond memories of this amazing school that moulded and shaped many of us to fit and confidently work in the male dominated world: - allowing us to let our hair down from time to time and to make fun of each other in the Presecan way. We owe a lot of our friendships and connections to this place we call our "secondary school" . If we had the opportunity to rewrite our history we would not have it any other way and being an odadee will most certainly be one of our proudest moments!

"Happy are we" to be the last batch of female students to walk on the campus of Presec and as we match and trudge along to happy victory and soar to even greater heights we shall always remember....

IN THY LIGHT WE SHALL SEE LIGHT......IN LUMINE TUO VIDEBIMUS LUMEN

Imelda- Odille Dziffa-Bella Mawuko Senior Girls Prefect (Head girl 94/96)

*XX is genotype for female

SPEECH DELIVERED BY

THE HEAD BOY

ON SPEECH AND PRIZE GIVING DAY AT THE DURBAR GROUNDS ON THE 30^{14} OF NOVEMBER, 2019.





he Chairperson, Distinguished Members of the School's Board of Governors. Venerated Guest of Honor, Guest Speaker, The Headmaster and Assistants, Heads of invited institutions, Esteemed Traditional Leaders, Niimei, Naamei, Nananom, Proud Odades, Indefatigable Members of Staff, Cherished Parents and Guardians, Fellow Students, Ladies and Gentlemen.

The 17th of March, 2019 marked the beginning of a journey of a thousand miles undertaken by a team of gallant men. It was a labyrinth at some point and a straight tunnel at another but either way, it was never debatable. We, as a team of prefects, undoubtedly exerted our maximum effort in the maintenance of equanimity in all criteria of what constitutes an academic environment. On that day, the route, which no man seemed to know, was tread along, as the mantle of student leadership was handed down to the 2019/2020 academic batch of prefects, of which I, Appaw-Gyasi Nana Kwadwo was elected as the leader. Undoubtedly, we knew we would face a lot of challenges but as Henry Ford said, and I quote, "Coming

together is a beginning, staying together is progress, and working together is success, our team has been successful. Thanks be to God.

ACHIEVEMENTS

Mr. Chairman, Ladies and Gentlemen, 2019 has been a magnificent year in the history of this great institution. Accomplishments have always been a part of the PRESEC story and this year is no exception; our Christian gentlemen of the Oakland have brought us so much glory and honour.

This year, the flag of the school was high at the African Union hoisted headquarters in Addis Ababa, Ethiopia, where our verv Honourable teacher and mother, Madam Augusta Lartey-Young, emerged the winner of the maiden edition of the Africa's Best Teacher Award. Again, a group of excellent business students of our school lifted high the image of the school on the international stage as they emerged winners of the 2019 Charter Quest Chief Financial Officer (C.F.O.) Case Study competition which involved 500 teams from over 16 countries across the African continent.

After a long period of drought, we were able to reach the finals of the National Science and Maths Ouiz and after several rounds of fierce competition, we placed second, which is a great achievement, considering the long period of wait. We do hope to snatch the much eyed trophy next year as our quiz boys have put themselves to hard work and by the grace of God, we shall regain our lost glory. We also placed third in the 2019 NSMQ Science and Technology Fair. The basketball team also won the maiden edition of the Mayor's Cup at the Bukom Arena in November, 2019.

ACADEMICS

Mr. Chairman, it is indisputable to say PRESEC-Legon is one of the most

reputable academic institutions in Africa. Since the arrival of our headmaster, there have been many reforms with regards to academics.

The implementation of the new school routine has extended our prep hours from two hours to two hours and thirty minutes. The implementation of this routine has impacted us positively since it has translated into numerous academic laurels chalked from competitions the school participated in.

Also, in this year's WASSCE exams, the school performed incredibly as the number of students who obtained 8As increased. On behalf of the 2019/2020 batch of students, I assure the headmaster and other members of management, teachers, parents and proud Odadess of a hundred percent pass in next year's WASSCE as well as an increase in the number of 8As. I must commend the student body for adhering strictly to the new school routine.

CHAPLAINCY

Mr. Chairman, as a mission school, discipline, built on strong Christian principles through the guidance of the Chaplaincy of the school is our hallmark. On daily basis, we have morning devotions and listen to talks organized by the Chaplaincy Board to encourage students fulfil their tasks in the school and the community at large. I must also commend the choir and the vestry who help make the Sunday church services enjoyable.

DOMESTICS

Honourable Chairman, to improve sanitation in the school, the domestic department employed new techniques to ensure a healthy environment. There were regular class inspections, plot inspections and house inspections. With this, there has been drastic improvement in sanitation.



We also commend the Zoom Ambassadors Club, who through their innovation, recycle plastics to make pencil cases, foot stools, and many other crafts, which has contributed immensely to improve sanitation. Hygiene and the quality and quantity of food in the dining hall have also improved considerably. The clinic has also recorded few health issues this academic year and this shows students have maintained good health. Classrooms were supplied with bulbs and this has enabled students to prep in their classrooms.

There is no doubt that our entertainment committee has been on top of their game. The interesting movie shows, game competitions among others, have made our stay in the boarding house more exciting.

CHALLENGES AND APPEAL

Honourable Chairman, we highly commend all Odadess for their immense

contribution towards the school. The numerous developmental projects which we currently see in the school such as the new food court, the e-library and the renovation of the Visual Arts department just to list a few are but for the involvement of old boys; we say a very big thank you. Also we extend our profound gratitude to the Presbyterian Church of Ghana for their contribution towards the advancement of the school, notable amongst them is the huge amount they donated for the refurbishment of the ICT Lab and the Chaplain's manse but like Oliver Twist, we humbly ask for more. However, we still face the challenge of inadequate furniture for some classrooms. These include desks, chairs, cupboards and also some of our writing boards. Our library also needs renovation and refurbishing. Our Music department, which perform explicably in providing us with top-notch music need new musical instruments. The SRC is in dire need of clerical equipment like printers, computers and so on. The SRC pleads with Odadess to help with the

projects yet to be undertaken by the council. We therefore plead with all stakeholders to help in the provision of some of these needs.

STUDENT REPRESENTATIVE COUNCIL

Mr Chairman, I commend the Students' Representative Council (SRC) for assisting to maintain discipline among students. Finally, I thank the Board, Management, Staff, Students and PTA as well as Past Students of PRESEC, Legon for their unflinching support towards the development of the school.

"In Lumine Tuo Videbimus Lumen" "In Thy Light We Shall See Light" Long Live Ghana, Long Live Presbyterian Boys' Secondary School, Legon.

Thank you.

THE PRESEC E-LIBRARY PROJECT — "A CALL TO ACTION"



Secondary School was founded in 1938 at Odumase-Krobo in the Eastern Region. In 1968 the campus of the school was moved to Legon in the Greater Accra Region where it has been till today. Students of the school demonstrated academic prowess at the GCE O'Level, GCE A'Level Examinations, and in recent times the WASSCE.

he Presbyterian Boys The school has excelled in various academic competitions, notably the National Science and Math Quiz; Presec is the only five (5) time winner of this competition. Odadees as we are affectionately called are found in every facet of our society, fulfilling the last stanza of our school anthem "taking our places in our country and church". Ghana is benefiting immensely from the.

efforts of intelligent, hardworking Christian Gentlemen across various sectors of the economy. The importance of a library in any educational institution like Presec cannot be overemphasised. Over the years, the school's current 100-seater library has provided academic

resources to students and faculty for the successes

chalked thus far. However, for a current student-faculty population of more than three thousand four hundred (3,400); the capacity of the library is woefully inadequate.

The advent of information communication technology has revolutionised the way libraries are resourced and operate; enhancing not only content available to students but also its capacity. Not only does the current library not take advantage of information communication technology, it does not befit the status of a leading high school in Ghana.

The objective of this project is to create a contemporary e-library with ancillary resources that will not only serve Presec community, but the wider Senior High School Community across the country via the internet. Another "first" from Presec. The new library's infrastructure will accommodate more than five hundred (500) students and teachers at a sitting. On vacation resources will still be available to students via the internet.



The library has three (3) electronic zones, one for teachers and two (2) for students; here they would have access to tailored electronic resources to enhance teaching and learning on campus. Access would be via desktop computers as well as customised handheld devices for the library.

It has a journal & periodical section, textbook and reference materials section, an audiovisual/movie room, two (2) multimedia/syndicate rooms, two (2) reading rooms. The multimedia rooms will be equipped with hardware for augmented reality and virtual reality for teaching and learning. The Old Students Association of PRESEC

recognizes its role in the provision of facilities to enhance the quality of teaching and learning at its Alma Mater. In this light, the Global Association mooted the idea to refurbish the school's old assembly hall into a five hundred (500) seater capacity ultra-modern library, which exploits the full potential of information communication technology for learning at the Senior High School level. The project is estimated at a cost of Four Million Three Hundred Thousand Ghana Cedis (GHS 4,300,000.00) and will be completed over a period of four years. The sod for the project was



cut in August, 2018 and work commenced soon after through the efforts of the 1993 year group. The 1994 year group has joined the fundraisingefforts to finance the Students e-zone section of the e-library. Both year groups have so far committed Six Hundred Thousand Ghana Cedis (GHS 600.000.00).

to support the e-library project This leaves an outstanding Three Million Seven Hundred Ghana Cedis (GHS 3,700,000.00) to complete the project.





Presec made you; make Presec great by investing in its future as it prepares posterity to take their places in "our country and church". Contribute in cash or kind to the Presec E-library project. Contact Kwame Dei Asamoah-Okyere and Richard Agyapong on 020-8184188 and 024-4664378 respectively. Scan the QR code below to view 3D model pictures and progress ofwork.











8AS AWARDEES

NO	NAME	INDEX NO.	CLASS
1	ADANUTY DESMOND YAYRA	0010111029	3L
2	ADDAI JAMES	0010111033	3F
3	AFFUL ABRAHAM EKOW	0010111080	3N
	ESSILFIE		
4	AKOMEAH FREDERICK	0010111135	3K
5	AMANING ALEXANDER	0010111163	3H
	SAMUEL		
6	AMEMAZIOR NICHOLAS	0010111169	3E
	NELIKEM		
7	AMO-NTOW EBENEZER	0010111186	3F
	JUNIOR		
8	MENSAH STEPHEN	0010111610	3E
9	MORTEY SELASIE KOMLA	0010111618	3H
	ANSAH		
10	OPPONG-NKETIAH SAMUEL	0010111714	3J
11	SHOOTER PAULO	0010111814	3D3
12	ADOM-MIAH OBED	0010111061	3B1
13	AMANOR DANIEL MAWUNGE	0010111166	3B2
	KWEKU		
14	ANDOH PAA KWESI AMO	0010111199	3B2
15	MENSAH RICHARD	0010111607	3B2
16	NAI AMOS ANYETEI	0010111626	3B4
17	OCRAN JEAN-JOEL JOOJO	0010111663	3B3



THE REPORT OF THE 25TH ANNIVERSARY ACTIVITIES ORGANISED BY ODADEE '94.





THE REPORT ON THE BLOOD DONATION, HEALTH SCREENING AND FUN GAMES ORGANISED AT THE ALUMNI AND MENTORSHIP CENTRE (AMC) OF PRESEC, LEGON ON MONDAY 23 SEPTEMBER, 2019

By Odades Felix Bote-Kwame, Odades '94 Year Group Organizer

o19 has been the most exciting year in our lives, since it marks exactly 25 years after completing SSCE/O-Level at Presbyterian Boys' Secondary School, Legon.

There were several events and activities.

Some of these are:

- 2018 end of year get-together, held on 4th January, 2019.
- Invitational Tournament by Odadeε
 2009
- Annual July fun games held on 6th July, 2019.
- Health screening, blood donation and fun games, organized by Odadeε '94 held on 23rd September, 2019.
- Bonfire night held on 11th October, 2019.
- Accra Academy invitational games held on 16th November, 2019.

The most prominent among all the events was the blood donation, health screening and fun games event hosted by Odadeɛ '94. It was attended by over 600 participants.

BACKGROUND

As part of the activities to celebrate 25 years of completing PRESEC, SSS Three and O-Level organized a fun games, health screening and blood donation event on 23 September, 2019. The objective was to give back to our school and country, and also socialize with our colleague year group mates from sister

schools.

The participating schools were ABURI GIRLS' SCHOOL, MFANTSIPIM SCHOOL, WESLEY GIRLS' HIGH SCHOOL, ADISADEL COLLEGE, MFANSTIMAN GIRLS' SCHOOL, ACCRA ACADEMY and ST. MARY'S SECONDARY SCHOOL.

Odadeε ' 94 created an organizing committee to deliver the event.

ORGANISING COMMITTEE

The following were the committee members who were charged to plan and execute the exercise;

- 1) Felix Bote-Kwame,
- 2) Ronald Anderson,
- 3) Thomas Attopley,
- 4) Margaret Kudjoe (ABUGISS '94), and
- 5) Joanita Mensah (ABUGISS '94).

Support was received from:

- 1) Dr. Kwadwo Oduro Nkrumah,
- 2) Dr. Dzifa-Bella Ofori-Adjei,
- 3) Dr. Michael Minta-Afari, and
- 4) National Blood Transfusion Service, led by Ms Joyce Oppong Adu, a blood donor organiser.

SCOPE OF SCREENING

The following tests were to be rolled out free of charge to Odades '94 year group, all other Odades year groups, staff and students of PRESEC, all invited schools and the general public:

- a) Fasting Blood Sugar
- b) Eye Screening
- c) Blood Pressure test
- d)Risk of Obesity or Body Mass Index(BMI).

A medical team was on standby for private consultation.

BLOOD DONATION

Blood was donated to the National Blood Transfusion Service by 45 students of PRESEC.

THE EVENT

The event started at 8:30am with health screening and an eye clinic, and closed at 1.30pm.

About 300 persons were screened. The blood donation exercise started at about 10am and closed at 3pm. Under the exercise, fifty-one persons were screened, 45 donated blood and six persons were deferred.

Two invited schools ST MARY' S SCHOOL and WESLEY GIRLS SCHOOL failed to show up; the rest were well represented.

The schools competed in games such as draught, snooker, musical chairs, scrabble and football. Children of participants were not left out; there was a Kids Corner which took care of over 40 children.

They were entertained and refreshed with bouncy castles (trampoline) and face painting, as well as popcorn and cotton candy snacks. Odades '94, proudly and gallantly hosted and won the men's football competition, beating Accra Academy narrowly with a goal difference of two (2) and lifted the trophy; it was indeed a

proud and gallant host and win.

MFANTSIMAN ' 94 OLD GIRLS beat ABUGISS '94 in a penalty shootout and thus lifted the women' s football trophy.

There was a lot of food to eat and drink. It was indeed a fun-filled day; especially, interacting, networking and socializing with our mates from other schools was exciting and awesome.

All the participating schools resolved and pledged to make this event an annual one.

SPONSORS AND DONORS

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- Odadeε DR DZIFA-BELLA OFORI-ADJFI
- Ddadeε DR KWADWO ODURO NKRUMAH
- Odadeε MR DAVID ARYEE
- Odades MR DENNIS AMUI

CONCLUSION

The fun games and blood donation exercise was a successful event with over

400 participants. It was healthy and full of fun.

All participating schools have pledged and resolved to make this an annual event.

We are most grateful to all our sponsors and donors, especially individuals who gave freely and generously their monies and expertise.

Ddadee DR KWADWO ODURO NKRUMAH, Ddadee DR MICHAEL MINTA AFARI, DdadeeDR DZIFA-BELLA OFORI-ADJEI, Ddadee DAVID ARYEE, Ddadee DENIS AMUI, AND MEMBERS OF THE ORGANIZING COMMITTEE—WESALUTE YOU.

Presec campus



Compiled by Eric Atitso and friends, ⊃dadeε '94

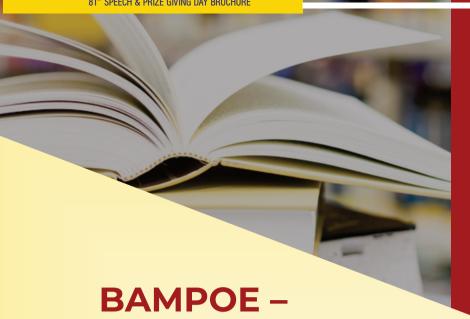
- 30. Shi impre...... To pretend to be learning whereas in actual fact, one is dozing off. Impre or its roots in impression or pretense.
- 31. To wear brown shirt....... This means to be bare chested
- 32. Kelewi.....poor soakings(only gari and sugar) without the expected enhancing complement of milk.
- 33. Borhor.....kneel down. Root;
- 34. Gada to be caught. Used in a sentence: Them gather (gada) am. This means he has been caught.

- 35. Afuom......villager or bush boy. Afuom is the Akan word for farm. When a group chants "afuom" it means your behaviour lacks complete etiquette or you are uncouth
- 36. Spiniimuni.....ardent liar; a spin doctor.
- 37. Atwetwe..... Car screeching. It was banned for cars to be screetched on campus but boys invited their family and friends to as far as the boarding areas if they could for Atwetwe which threw the entire school into a frenzy. They were never caught as the cars left on time with students cheering all the way to the school field were they saw bonus screetches. Wooow.
- 38. Doma roll..... Toilet roll
- 39. Kuton....cotton made shirt. This was much treasured and was the

ideal. Not affordable to many students.

- 40. Red red......beans plus red oil and fried plantain. This was a dining hall delicacy.
- 41. Gravels.......Oblayo or maize porridge with whole grains in it. A staple food of the Ga community of Accra.
- 42. Traboo.....trousers
- 43. Cacus.....calculator
- 44. Bury.....when the food is completely served/finished before you show up. Origin; bury the food.
- 45. Kyεmpo...... old school shorts. Origin
- 46. Rocks...... Eku egbee mli. Another Ga maize porridge with small grains mixed with smoothly ground maize.





SHORT STORIES

GAAMAN DISCIPLINE AT ITS BEST!

By Abedi Otu-Darko

How can I ever forget that welcome for my colleagues and I who were admitted into boarding house in June 1992.

Majority of us were SS1 mates who lived within the Accra and Tema metropolis and had been day students for six months until the O- & A-Level finalists completed their external exams.

So it happened that we reported to school on a Sunday; must have been 14th or 21st June 1992 and we had to attend our first evening service.

The Rev. JH Ofosuhene, our only "Rabbi", led that fateful evening's service and as usual, his favourite "In the cross, in the cross" refrain of the hymn Jesus Keep me near the cross was sang.

The Hymn "Abide with me" was called and delivered beautifully until the last line of the last stanza didn't sound too good to the ears of Mr Bampo, the music teacher at the time.

Remember him? Yes, Bampoe, the man who led Tuesday morning music lessons during the first two periods, wielding A VERY LONG cane "nfiaw" as my Akuapem folks will call it.

Immediately after the song, he announced we had pitched the last line too high and had unnecessarily stretched the last line

..."aaabide wiiiiiith meeeeee"

Eiiiiii Bampo!!!!, what you dey talk about?

The entire school was punished and "sentenced" to "grounds work" the next

 $day, a\,Monday\,afternoon.$

"The whole school has been punished," the prefects announced Bampoe's message tous

It was such a sight, seeing "Lower sixes", "Form Fours", "Form Threes", "SS Twos" and "SS Ones" alike weeding anywhere and everywhere on campus.

Oh yes, bruv, it was a way to welcome us, trust Presec for that. As we later came to learn, it was the "Gaaman discipline," that Rev. JH Ofosuhene often talked about which us "Green Horns" were now witnessing; that Prussian/Presbyterian discipline that came to from the Germans through the Basel Missionaries. We were just victims of the

We were just victims of the elongated "aaabide wiiiith meee." The real culprits, the majority of the "old horns" it had no regrets whatsoever.

Long live the "Gaaman discipline" of Presec!

Long live Mr. Bampoe!!

Long live all those who kept us on our toes!!!

Thank you for preparing us to serve "Our school, our nation and God."

MUNGO PARK

20

Bv Daniel Sasu

Bobankye was stopped from getting into the assembly hall for morning assembly. He was asked to step aside to join a couple of guys.

Next thing he knew, they had been lined up for strokes of cane. At that point, Bobankye enquired about his offence offence was mungo park...... wearing shoes without a pair of socks.

Then homeboy dey actually wear black socks.

A NIGHT SEARCH FOR A BARBER.... ALL BECAUSE "MAN WAN FLEX"

By Kelly Eric Atitso Ehor, Odadee '94

It happened to me. You are not the only "Joe impre." I got a haircut to impress a girl.

Mine though turned out horrible.

Looking back, it was one of the funny moments and events of being a third-year student back in my days at Presec.

Yes, I was angry, but now it is this funny and I have forgiven the friends involved but how can I forget?

Here is what happened.

As many may be aware, excursions during secondary



school days were events we cheerfully embraced.

An event leading to one excursion with St Marys' and St Johns' Grammar School saw boys from House One through House Eight preparing fervently.

The "la borrow" (borrowing clothes and other accessories from friends), getting a punk haircut and even as far as borrowing money from mates was on full display. I could not resist the peer pressure.

On the eve of departure, all the student-barbers on my block (House Seven) were busily taking "ferti" (shito; fried pepper sauce); cash and any other bargain before giving a haircut.

My search from barber to barber proved futile as everyone was busy. After a tedious trial – I really did try – Isaac Perry Akrofi Nartey (Pocho), a close pal, offered to do the job.

By the time we finished, it was around 1am on a Saturday morning, and the kind of hairstyle my friend gave was awful, to say the least.

All my punk hair was gone; in its place was a down-cut which was alien to my style at the time, making me look a bit odd and downright noticeable to my peers. This sent tongues wagging with the occasional question of 'oh what happened to your punk' coming from all angles. I was mad.....frankly speaking.

In the morning, I borrowed a baseball cup from Felix Kwame-Borte and managed a 2pac look, just to conceal the damage, but it wasn' t me-I couldn' t fake it.

But to St John's Grammar School in Dome, Accrawe went.

Throughout the whole journey from Presec to St. Johns' and to St Mary's Secondary School later, "boys-boys" were trying hard to just remove my cup for the ladies to see my bad hair cut.

Of course I was very alert and careful but a moment of reckoning soon arrived.

Eric Tsini (aka Pasco), David Nii Aryee,



(nicknamed Vandam) and Francis Tumsia(Bones) plotted

and overpowered me, exposing what I was hiding from Ms SK in the process.-A very big embarrassment as that(enim guase akwaaba!)

Looking back, excursions were among the numerous funny moments in Presec.

I have forgiven my mates but can't forget the events leading up to the said excursion in particular and the days immediately following that.

Today, we chat about some of these events over drinks and laugh wildly about them.

Still, I can't fathom any reasons why my own mates who masterminded my bad haircut in the first place had to go these lengths to expose me in front of StJohn' s and Mary's "chics".

Not surprising that, 25 years later, the boys- boys themselves still can't figure out any reasons for their actions on the day.

Well, let's just say boys just wanted to "flex".



Compiled by Eric Atitso and friends, ⊃dadeε '94

- 28. Sheefeeling big or egoistic. Used mostly for juniors who feel egoistic. Root; Ga meaning you think you have arrived or you have grown wings.
- 29. Kuu rε To wash one's legs, arms and head instead of a proper bath. Rε has its roots in wretched.
- 30. Shi impre...... To pretend to be learning whereas in actual fact, one is dozing off. Impre or its roots in impression or pretense.

Presec campus Terminologies

Compiled by Eric Atitso and friends, ⊃dadeε '94

- 31. To wear brown shirt...... This means to be bare chested
- 32. Kelewi.....poor soakings(only gari and sugar) without the expected enhancing complement of milk.
- 33. Borhor.....kneel down. Root;
 Akan
- 34. Gada to be caught. Used in a sentence: Them gather (gada) am. This means he has been caught.
- 35. Afuomvillager or bush boy. Afuom is the Akan word for farm. When a group chants "afuom" it means your behaviour lacks complete etiquette or you are uncouth.
- 36. Spiniimuniardent liar; a spin doctor.
- 37. Atwetwe Car screeching. It was banned for cars to be screetched on campus but boys invited their family and friends to as far as the boarding areas if they could for Atwetwe which threw the entire school into a frenzy. They were never caught as the cars left on time with students cheering all the way to the school field were they saw bonus screetches. Wooow.
- 38. Doma roll Toilet roll
- 39. Kutoncotton made shirt. This was much treasured and was the ideal. Not affordable to many students.
- 40. Red redbeans plus red oil and fried plantain. This was a dining hall delicacy.

PRESBYTERIAN BOYS' SECONDARY SCHOOL, LEGON MANAGEMENT



PRESBYTERIAN BOYS' SECONDARY SCHOOL, LEGON **TEACHING STAFF LIST - 2019**





PRESBYTERIAN BOYS' SECONDARY SCHOOL, LEGON **TEACHING STAFF LIST - 2019**





PRESBYTERIAN BOYS' SECONDARY SCHOOL, LEGON

TEACHING STAFF LIST - 2019

80.	CYNTHIA AMANKWAH (SUB. HEAD)	I.C.T.
81.	MICHAEL OCLOO MAKAFUI	I.C.T.
82.	FREDRICK TETTEH AMANOR	I.C.T.
83.	TSORDZINE AKPELEASI	I.C.T.
84.	ANGELA NYAME-TABIRI	I.C.T.
85.	ALPHA PAPPOE ADOTEY	I.C.T.
86.	ANSAH WILLIAM ATO	I.C.T.
87.	ELIZABETH MENSAH LARYEA	I.C.T.
88.	ERIC ODOOM KOFI	I.C.T.
89.	BOATENG APAW BENJAMIN	I.C.T.
90.	GYENI STEPHEN Q.	I.C.T.
91.	NATHANIEL M. BOTCHWAY (SUB. HEAD)	HPERS
92.	PAUL KOFI YESU DADZIE	HPERS
93.	FRANCIS BANNASCO AMPONG-ANSAH	HPERS
94.	GIDEON DUKPLAH	HPERS
95.	RAYMOND AMANKWAH	HPERS
96.	ANDREWS OSEI ADDO (HOD)	AGRIC. SCI./INT. SCI.
97.	CELESTINE AYIDAH	AGRIC. SCI./INT. SCI.
98.	ABLORH MICHAEL	AGRIC. SCI./INT. SCI.
99.		ENGLISH LIT.
100.	SARAH ABAIKI DJEAGU	ENGLISH
101.		ENGLISH
102.		ENGLISH LIT.
103.		ENGLISH
104.	JOHN FOSTER MODZAKA	ENGLISH LIT.
105.	MAXWELL LARBI	ENGLISH
106.	RITA AMELE TACKIE-MANIESON	ENGLISH
107.	STEPHEN K. DOGBEY	ENGLISH
108.	JONAH LARSEY	ENGLISH
109.	BERNARD ASARE	ENGLISH
110.	MERCY AMUAH	ENGLISH
111.	ALICE JERELYN ADU-TETE	ENGLISH
112.	CINDY FAVOUR KWAME	ENGLISH
113.	CECILIA AMPONSAH	ENGLISH
114	AFERI WILHERMINA	ENGLISH
115	KOW ESSEL	ENGLISH
116.	EVELYN BOAFO	ENGLISH
117.	GLENIS GYEBI NANA YAA	ENGLISH
118.	VIDA GYAN	ENGLISH
119.	HANNAH OPPONG P.	ENGLISH
120.	ADZO AGBANU WORLASI	ENGLISH
121.	PANFORD ELVIS BARNES	ENGLISH
122.	AWUTE PHIDELIA	ENGLISH
123.	GODFRED ANTWI NIMO	ENGLISH
124.	ABOH MENSAH (SUB. HEAD)	FRENCH
125.	URIEL DOH AHIABLE	FRENCH
126.	WAMPA EMMANUEL K.	FRENCH
127.	ELIZABETH TSRAH	FRENCH
128.	ERIC BIMPONG (UNIT HEAD)	SOC. STUD.
129.	OPHELIA ACHEAMPONG	SOC. STUD.
130.	ADWOA KONADU BOATENG	SOC. STUD.



131.

AGNES B. ASIEDUA



SOC. STUD.

PRESBYTERIAN BOYS' SECONDARY SCHOOL, LEGON TEACHING STAFF LIST - 2019





PRESBYTERIAN BOYS' SECONDARY SCHOOL, LEGON

NON-TEACHING STAFF LIST - 2019





PRESBYTERIAN BOYS' SECONDARY SCHOOL, LEGON NON-TEACHING STAFF LIST - 2019







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FUNNY MOMENTS

































FUNNY MOMENTS







NTI-ADDAE

Nick Name: Raconte House: Dav Student

Electrical Engineer/Operation Director
IMPACT LIGHTING LIMITED



Kwabena Atuahene

Nick Name: KaT House: 5 - Piis

Project Director with Devtraco Limited



Kwaku Frimpong **Anane**

Nick Name: -House: **5 - Riis**

Telecommunications and Fintech



Nick Name: **Gbedei**

House: 2 - Clerk Pastor, The Church of Pentecost



Stephen Tefeh

Nick Name: T- Smart House: 6 - Labone

Security and Financial Crime Risk Head IFR, Stanbic Bank



Kwame Dei Asamoah-Okyere

Nick Name: Poalo House: 4 - Akro

Food Biotechnologist



Seth Boakye Owusu

Nick Name: **Don Rossi** House: **Day Student**

Valuation and Estate Surveyor



Kingsley Osei Gyau

Nick Name: Sly Bilon House: 6 - Labone

Chartered Accountant (FCCA).
City Credit Capital (UK) Ltd



David Aryee

Nick Name: Vandamme House: 4 - Akro

HR/ Admin.



Victor Hayibor

Nick Name: **Toway** House: **3 - Engmann**

Enterpreneur/ Farmer



Reginald Oklah

Nick Name: Bruno House: 4 - Akro

Insurance Professional, Imperial General Assurance, Accra



Dr. Derrick Kwadwo **Boampong**

Nick Name: **Dino** House: **1 - Kwansah**

Biomedical Engineer, Research Manager, University College London, UK





Charles Kwame Sackey

Nick Name: Papa Crosby House: 1 - Kwansah

Chief Technical Advisor-UNIDO



Quaye

Nick Name: Ernesto House: 5 - Riis

Deputy Chief Pharmacist, Cocoa Clinic, Accra.



Felix Amoako **Botah**

Nick Name: Bolaji House: 1 - Kwansah



Samuel Sekyi Sackey

House: 7 - Novotel

Operations & Ticketing Officer, Brussels Airlines



Samuel Avornyo

Nick Name: Zavon House: 7 - Novotel

Head, Contact Centre, UMB Bank Ghana Ltd.



Raymond Abaifaah

Nick Name: Papa Ray House: 7 - Novotel



Kelly Eric **Ehor Atitso**

Nick Name: **Jambo** House: **6 - Labone**

Broadcast Journalist Jubilee Radio, Keta



Frempomaa Osei-Tutu

Nick Name: -

House: Day Student

Infectious Disease Pharmacist, Head of al Pharmacy, Korle Bu Teaching Hospital



Perry I. A. Nartey

Nick Name: Pocho House: 6 - Labone

Senior ICT Associate, UNICEF



Tony **Asante**

Nick Name: Amoeba House: 5 - Riis

Resident Physician Anesthesiologist, Indiana University School of Medicine, USA



Eric Nii Amaah **Ashitey**

Nick Name: Atiikpanya House: 8 - Golden Tulip

Barclays Bank Ghana Limited

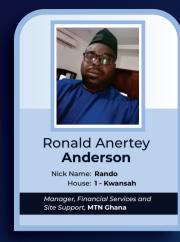


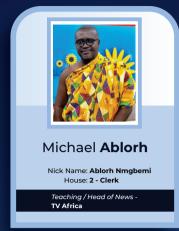
Wilson Affum **Amfo-Nyarko**

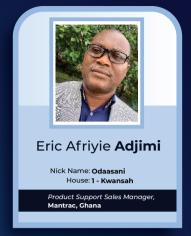
Nick Name: **Spanky** House: **1 - Kwansah**

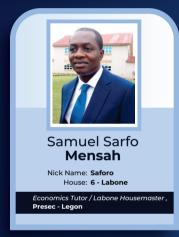
IT Service Level Monitoring





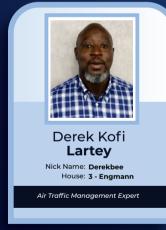






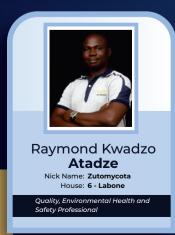


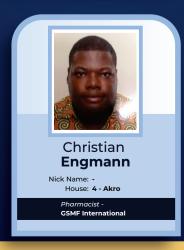


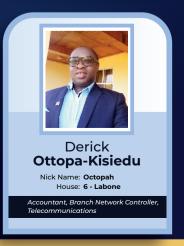






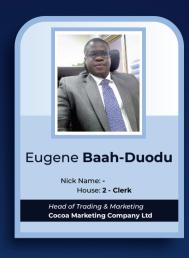




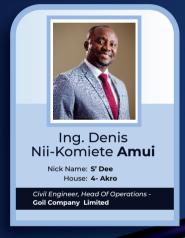


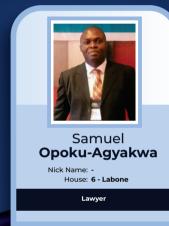




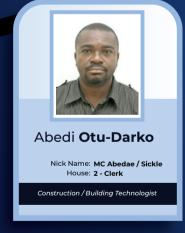










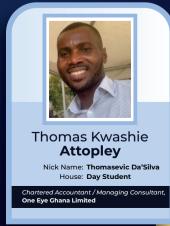




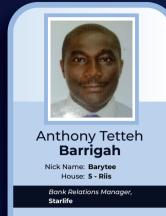






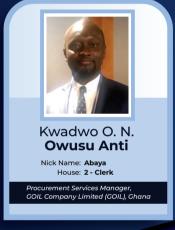




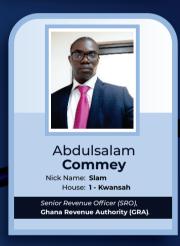


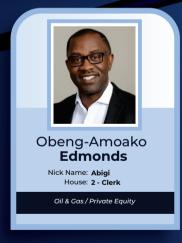




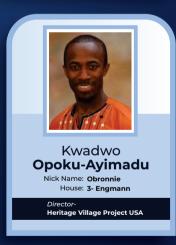






















Edwin **Acheampong**

Nick Name: Eddychie House: 3 - Engmann

Knowledge Manager, Ghana Revenue Authority (gra)



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Nick Name: Samziggy House: 6 - Labone

Pastor & Project Management Consultant



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Aloysius Attiogbe

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Wonder Abodakpi

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ope International Ministries, USA



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Moses Odoi Agyei

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Teaching



Tobias Aryee

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Physician Specialist





Emmanuel Calvin Fordjour

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Sales and Distribution Professional



Daniel Sasu

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Sr. Director, Global Customer Experience



Bernard Amissah Ocran

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Richard Opoku **Agyepong**

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Information and Communications Technology Consultant



Kweku Ako Brew

Nick Name: **Perfectus (now FineBoy)** House: **4 - Akro**

> CEO, Kabrew Productions Ltd



Kwame Andoh-Kumi

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Food Scientist



Ben Acquaye

Nick Name: Papa Bedo (Bedo) House: 6 - Labone

StoryTeller (Chair) Business Department Lakeland College

David Ayaa Adamah

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Insurance Marketer



Eddu **Oparie-Addoh**

Nick Name: Vochor House: 2- Clerk

Pharmacist



Joseph Kofi **Damptey**

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Educationist / Lecturing, University of Ghana, Legon. Animal Science Dept.



Robert Adjetey **Sowah**

Nick Name: Calculus House: 7 - Novotel

Electrical Engineer, Head of Computer Engineering Department, **University of Ghana**



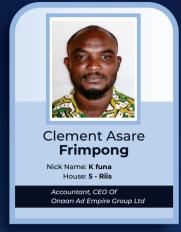
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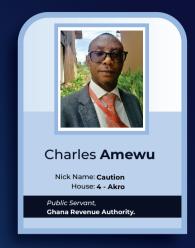
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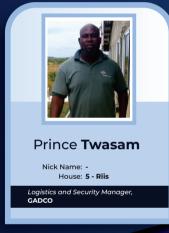
Telecom Engineer







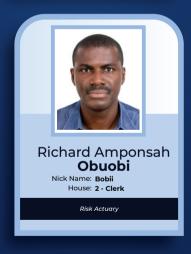




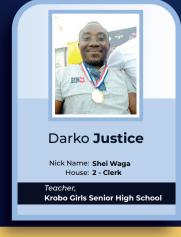




















Edwin Aidoo

Nick Name: Shingoro House: 6 - Labone

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Peter Kwei Dagadu

Nick Name: Tonzy House: 2 - Clerk

ironmental Scientist





Daniel Obodai Annang

Nick Name: Lord Shanko House: 2 - Clerk

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Nick Name: -House: 1 - Kwansah

Project Manager



Kodwo Oduro **Nkromah**

Nick Name: Wagus House: 4 - Akro

rophysician; Department of Medicine, e Bu Teaching Hospital, Accra



Benjamin Offei **Amankwah**

Nick Name: Benzo House: 2 - Clerk

Project Manager, I Engineering



Bismarck Mintah-Afari (Michael Mintah Afari)

Nick Name: **Turbo** House: **2 - Clerk**

Chemist



George Tetteh

Nick Name: **Power** House: **5 - Riis**

Supply Chain











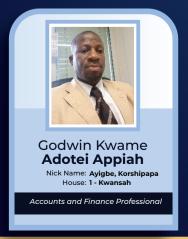
















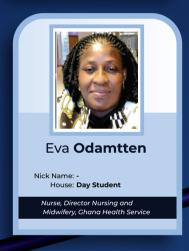


















81ST SPEECH & PRIZE GIVING DAY BROCHURE

PROJECTS CORNER

GOASEFOOD COURT

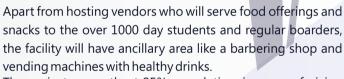
Goase The Ultra-Modern Foodcourt For Presec

Sod for this project was cut was Saturday November 2 4 t h 2 0 1 8 .

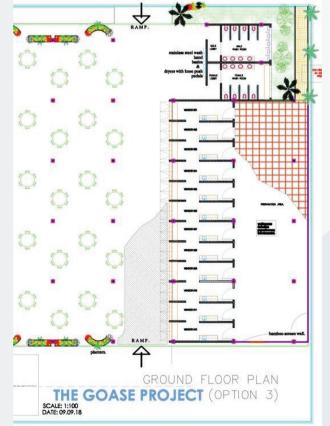
Christened Goase Foodcourt and designed by Odadees Oseiwaa Opoku and Nayo, the project is the first to be undertaken by an external chapter of the O d a d e e A l u m n i A s s o c i a t i o n.

The ultra-modern Pavilion estimated at \$150,000 and expected to be completed in January 2020, will replace the current makeshift sprawling unhygienic eatery at Presec which lacks adequate facilities like potable water, seating areas and well-equipped kitchen areas.





The project presently at 85% completion, is a way of giving back to our alma mater and creating a congenial academic environment for the pursuit of quality academic studies. It is a recognition by Odadee North America of its complimentary role as stakeholders in the provision and upgrading of facilities for our great school







ODADEE 94 EXECUTIVES, VARIOUS COMMITTEES/MEMBERS

ODADEE '94 EXECUTIVES

- Kwame Dei Asamoah-Okyere, President, O-Level stream
- Richard Opoku Agyepong, President, SSS stream
- Kwame Abedi Otu-Darko, Vice President,SSS stream
- Clement Asare Frimpong , Vice President, O-Level stream
- Akwasi Nti-Addae, Organiser, O-Level stream
- Felix Bote-Kwame, Organiser, SSS stream
- Edwin Acheampong (Ph.D), Secretary, SSS stream
- Michael Ansah Otu, Secretary, O-Level stream
- Charles Amewu, Financial Secretary, SSS stream
- Aloysius Attiogbe, Financial Secretary, SSS stream
- Godwin K.A. Appiah, Deputy Financial Secretary, O-Level stream

ODADEE 94 JOINT PROJECT COMMITTEE

- Frempomaa Nelson
- Afriyie Ofori-Koree
- Bruno Asafo
- Daniel Aryee
- Kwabena Atuahene
- Kwame Abedi
- · Nana Kyei-Baffour
- Stephen Tettey
- Tobias Aryee
- · Richard Opoku Agyepong
- Kwame Dei Asamoah-Okyere

ODADEE 94 JOINT FUNDRAISING COMMITTEE

- Raymond Atadze
- · Denis Nii-Komiete Amui
- James Bruce
- Charles Amewu
- David Nii Ayittey Aryee
- Kwasi Sarpong
- · Philip Attiogbe
- Kwadwo Owusu Anti
- Edward Nana Poku Osei (Hammer, of t Last 2)
- Paul Asarei
- Richard Opoku Agyepong
- Kwame Dei Asamoah-Okyere



41. Gravels.......Oblayo or maize porridge with whole grains in it. A staple food of the Ga community of Accra.



42. Traboo.....trousers

43. Cacus.....calculator

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- Kwame Dei Asamoah-Okyere
 - 44. Bury..... when the food is completely served/finished before you show up. Origin; bury the food.
 - 45. Kyεmpo...... old school shorts. Origin
 - 46. Rocks..... Eku egbee mli. Another Ga maize porridge with small grains mixed with smoothly ground maize.
 - 47 Bone shaker.....the school truck (Bedford wooden truck). Origin; The truck shakes you to the core of your being on the poor roads at the time.
 - 48. 'Dina.....Madina
 - 49. Chaw....more
 - 50. Queer.....small amount of something. Used when people are being miserly.
 - 51. Wedge...... to wait. Also means I'm there perching quietly.

SPEECH DAY AND THANKSGIVING SERVICE **PROGRAM OUTLINE**

PRESBYTERIAN BOYS' SECONDARY SCHOOL ODUMASE KROBO/LEGON (FOUNDED 1938)



81st ANNIVERSARY SPEECH AND PRIZE-GIVING THANKSGIVING SERVICE

> 1st DECEMBER 2019 TIME 2.00 PM **VENUE: ASSEMBLY HALL PREACHER** REV. E. M. LARYEA **CHAPLAIN**

Under the auspices of

MR. DAVID ODJIDJA **HEADMASTER**





ORDER OF SERVICE

1. Processional Hymn: PSH 81

2. Introit: School Choir

11. Words of Encouragement: 12. Intercessory & Thanksgiving Prayer:

1994 Year Group

3. Call to Worship: Chaplaincy

Chaplain All

4. Hymn of Praise: PSH 8: 1-3

13. Offertory Songs by School Choir

PSH 521/257

5. Liturgical Prayer: Chaplaincy

14. Offertory Dedication Hymn:

Chaplaincy

15. Offertory Prayer:

Chaplaincy

6. Anthem: School Choir 7. 1st, 2nd & 3rd Readings: 1994 Year Group

16. Announcements:

8. Hymn: PSH 57:1-2

17. Closing Hymn: 18. Benediction:

PSH 91 Chaplain

9. Sermon/Apostles' Creed: Chaplain

10. Song: School Choir

19. Recessional Hymn:

PSH 113

Hvmn 113

1. HEAD of Thy Church triumphant, We joyfully adore Thee, Till thou appear, Thy members here Shall sing like those in glory. We lift our hearts and voices With

> blest anticipation, And cry aloud, And give to God The praise of our

salvation.

2. The name we still acknowledge That burst our bonds in sunder, And loudly sing Our conquering King, In songs of joy and wonder. In every day's deliverance Our Jesus we

'Tis He, 'tis He That smote the sea, And led us safely over!

3. While in affliction's furnace, And passing through the fire, Thy love we praise, Which knows our days And ever brings us niaher.

We clap our hands exulting In Thine almighty favour; The love divine Which made us Thine Shall keep us Thine for ever.



4. By faith we see the glory To which Thou shalt restore us; The Cross despise For that high prize Which Thou has set before us.

And if Thou count us worthy, We each, as dying Stephen, Shall see Thee stand At God's right hand To take us up to heaven.

Hymn 8

1. Now thank we all our God, with heart and hands and voices,

Who wondrous things has done, in Whom this world rejoices;

Who from our mothers' arms has blessed us on our way With countless gifts of love, and still is ours today.

- 2. O may this bounteous God through all our life be near us, With ever joyful hearts and blessèd peace to cheer us; And keep us in His grace, and guide us when perplexed; And free us from all ills, in this world and the next!
- 3. All praise and thanks to God the Father now be given; The Son and Him Who reigns with Them in highest Heaven; The one eternal God, whom earth and Heaven adore; For thus it was, is now, and shall be evermore.

Hymn 57

- 1. Tell me the old, old story Of unseen things above, Of Jesus and His glory, Of Jesus and His love: Tell me the story simply, As to a little child, For I am weak and weary, And helpless and defiled. Refrain: Tell me the old, old story, Tell me the old, old story, Of Jesus and His love.
- 2. Tell me the story slowly,
 That I may take it in,
 That wonderful redemption,
 God's remedy for sin:
 Tell me the story often,
 For I forget so soon;
 The early dew of morning
 Has passed away at noon.
 [Refrain]

Hymn 91

1. To God be the glory, great things he has done; so loved he the world that he gave us his Son, who yielded his life an atonement for sin, and opened the life gate that we may go in.

Refrain:

Praise the Lord, praise the Lord.

Praise the Lord, praise the Lord; let the earth hear his voice! Praise the Lord, praise the Lord; let the people rejoice!

O come to the Father through Jesus the Son, and give him the glory; great things he has done. 2. O perfect redemption, the purchase of blood, to every believer the promise of God; the vilest offender who truly believes, that moment from Jesus a pardon receives. Refrain 3. Great things he has taught us, great things he has done, and great our rejoicing through Jesus the Son; but purer and higher and greater will be our wonder, our gladness, when Jesus we see. Refrain

Hymn 81

1. Jesus shall reign where'er the sun does its successive journeys run; his kingdom sproad from share.

his kingdom spread from shore to shore,

till moons shall wax and wane no more.

2. To him shall endless prayer be made, and endless praises crown his head;

his name like sweet perfume shall rise

with every morning sacrifice.

3. People and realms of every tongue dwell on his love with sweetest

song, and infant voices shall proclaim

their early blessings on his name.

4. Let all the people rise and bring their special honors to our King, angels descend with songs again and earth repeat the loud Amen.





- 52. Brown catalystMilo, a chocolate powder.
- 53. White catalyst..... milk/or Nido, a popular brand of milk powder.
- 54. Kpebis..... biscuit
- 55. Grade one..... perfect liguad, meaning there is milk, sugar and possibly cocoa products soaked in the gari drink.
- 56. Odidoo.....refreshment; some fruit juice which was hard to come by. Root; Ga boiled herbs with sour fruits such as lime.
- 57. Sly.... a cunning person
- 58. Ceremo..... ceremonial wear
- 59. To boot..... to run away
- 60. To tseey.....to swerve or dodge school gathering/to run away. Origin; Ga, otse means to break your noose and run away.

- 61. Joooeeee imprɛ..... a loud noise made (usually accompanied by hitting on tops of trunks and clapping) to frighten someone who is "shiing imprɛ" or flexing his weights about.
- 62. Baton....spoon
- 63. Tua..... to pay off instead of being punished
- 64. I shy give you.....expression of disgust
- 65. Di nata.....milk powder
- 66. Scattey.....to disperse quickly when you see a master. Origin; scatter.
- 67. Ghosting.....learning throughout the night till morning
- 68. Ghost.....to run away without paying taxi fare
- 69. Nyaa.....nonsense. Root; nyarse instead of saying ars*h*le.
- 70. Popo.....weed or marijuana smoker. Origin; the puffing sound of smoke.



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SPECH& PRIZE DAY

